Language Homework (3rd, 4th, 5th) - September

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Keep this homework for an entire month and put it somewhere that it is easily seen (i.e. in your homework folder). Do what the instructions say each night and then mark the box with an “X”. When you are finished, have a parent sign it and return it at the end of the month to your speech teacher for a prize.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Pretend you are the following three items and answer the questions in complete sentences:1. Turtle2. Toothbrush3. AppleWhere do you live?What do you do?What are you used for?What are you made of? | Answer the following questions using a complete sentence1. What is your teacher’s name2. What is your speech teacher’s name?3. What grade are you in?4. What is the Principal’s name?5. What time does school start in the morning?6. What time does school end in the afternoon? | Tell someone what the following idioms really mean...1. It’s for the birds2. Save your breath3. Shake a leg4. I’m feeling blue5. It went in one ear and out the other6. He twisted my arm7. Have a heart8. She’s pulling your leg | Tell someone of the following words are “same” or “different”1. cruel-kind2. buy-purchase3. deep-shallow4. forward-backward5. modern-new6. tiny-small7. lead-follow8. parent-mother | Tell about your favorite ‘start of school’ activity using complete sentences |
| Follow these directions the first time...1. Stand up, turn around, sit down2. Say your last name, smile, wave3. Clap your hands 2 times, point to the color red4. Give yourself a hug, growl like a bear, and pretend to cry5. Snap your fingers, blink your eyes | Have someone read the following words to you. Which two words go together best?1. Hammer, rake, nail, brush2. Dress, mitten, glove, hat3. Snail, rabbit, dog, turtle,4. Eat, swim, dive, run5. Car, ship, airplane, van | Name as many things as possible that can be found...1. in a restaurant2. In a kitchen3. At a birthday party4. On a playground5. In a school classroom | Have someone read the following sentences and then fill in the blank with a word...1. a carton of \_\_\_\_\_ (milk)2. A stack of \_\_\_\_\_ (books)3. A piece of \_\_\_\_\_ (pie/cake/bread)4. A jar of \_\_\_\_\_ (jam)5. A herd of \_\_\_\_\_ (cows) | Tell about your favorite part of the school day using complete sentences |
| Name as many items that you can in the following categories...1. Vehicles2. Colors3. Things that fly4. Things that hop5. Body parts | Tell something that you would NOT do at each of the following places...1. at school2. In a swimming pool3. In a restaurant4. At a movie5. In a grocery store | Have someone read each sentence and then tell a word that rhymes with the last word...1. an animal that rhymes with habit (rabbit)2. A body part that rhymes with thin (chin)3. A dessert that rhymes with fly (pie)4. A drink that rhymes with loose (juice)5. An insect that rhymes with pant (ant) | What do the following words mean?1. Group2. Stop3. Tardy4. Scatter5. Push6. Silly | Tell about your favorite book using complete sentences |
| What do the following idioms really mean?1. She’s tickled pink2. Zip your lip3. He eats like a bird4. It’s raining cats and dogs5. Monkey see, monkey do. | Use a complete sentence to tell what the following people do...1. Teacher2. Cashier3. Judge4. Coach5. Referee6. Pilot | Name both “parts” of the following items...1. a flower that is: yellow, red2. An animal that has: fur, no fur3. An insect that: stings, bites4. An object that is: round, square5. A vehicle that: flies, floats6. A sport played in: winter, summer7. An item worn on your: head, hands | How could you ask for the following items? (Use complete sentences)1. A pencil2. A napkin3. A tissue4. A ball5. A paper | Tell about your best friend(s) using complete sentences |