

LEVELS OF DIFFICULTY

WHERE DO I START?

Your child's speech therapist may start at any of the various levels of difficulty depending on how easily your child is able to make the targeted sound. If you are unsure of where to start, ask your child's therapist for clarification. As your student learns their sound they will move through the levels of difficulty. If your student is becoming frustrated or having a lot of difficulty at the conversation level, try moving backwards to an easier level of difficulty, in order to build confidence.



CONVERSATION

TELL A STORY ABOUT YOUR DAY. CAN YOU USE THE SOUND CORRECTLY WHILE SPEAKING?

READING

THE BIG BEE FLEW BY. THE BEE LANDED ON A HUGE, BLUE FLOWER THEN FLEW AWAY.

SENTENCES

I HAVE A BIG BED.

PHRASES

BIG BED

WORDS

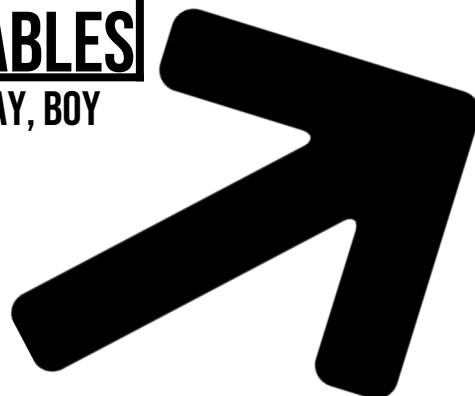
BUG, BED, BIG

SYLLABLES

BEE, BAY, BOY

ISOLATION

/ B, B, B/



HOW CAN PARENTS HELP?

- ☐ Talk about your student's goals and/or targeted speech sound with them daily.
- ☐ Practice with your student everyday.
- ☐ Try to avoid pushing your student to frustration. If they are close to a correct production, praise them! Sometimes it's best to move on and come back to practice at another time.
- ☐ Understand that changing a student's speech patterns takes time and frequent reinforcement. It cannot be done through speech therapy alone.
- ☐ Practicing correct sound production is just as important as listening to correct sound production. Model correct speech for your student.
- ☐ Refer to your child's IEP or therapist for specific speech sounds they're working with and/or goals they may have.