**Language Homework (3rd, 4th, 5th) - February**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Keep this homework for an entire month and put it somewhere that it is easily seen (i.e. in your homework folder). Do what the instructions say each night and then mark the box with an “X”. When you are finished, have a parent sign it and return it at the end of the month to your speech teacher for a prize.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Where would you be if you were doing the following activities?  1. You are rolling a bowling ball?  2. You are on a roller coaster?  3. You are watching a movie?  4. You are fishing?  5. You are doing a math problem?  6. You are camping?  7. You are eating popcorn?  8. You are brushing your teeth? | Before you read a book with someone, look at the cover and predict what you think will happen in the story.  Use complete sentences to explain your prediction. | Explain two meanings for the words listed below:  (ex. Bat = animal that flies  Bat = you use it to hit a ball)  Ball  Bark  Leaves  Pop  Trunk  Wave | Tell if the following sentence is a “question” or a “statement?”  1. How are you today?  2. Come over here, please.  3. My friend ate a cookie.  4. Did you play in the snow today?  5. Where did the bus go?  6. The bus was slow.  7. How come you are sad? | How many syllables are in each word?  You can “clap” to find out...  1. Valentine  2. Love  3. Friend  4. Excited  5. Chocolate  6. Candy  7. Card |
| Tell how the following words are the “same” and how they are “different.”  1. Pants and shorts  2. Book and newspaper  3. Pencil and pen  4. Sailboat and canoe  5. Cat and dog | Tell if the sentence is “true” or “false.”  1. Black is a good color for a Valentine.  2. You can either make or buy a Valentine.  3. The Valentine bunny leaves baskets of candy for children.  4. We wore funny costumes on Valentine’s day. | Finish this sentence:  I like the month of February because.... | What did the caveman give his wife for Valentine’s day?  “UGHS” and Kisses!!  Why is that funny? | While you are reading a book with someone, replace YOUR name with one of the characters names |
| Today is Presidents day.  What are you planning on doing today?  List the items in order, first, second, third... | Read a book with someone.  Who were the main characters in the book?  What is the setting of the story?.  What is the problem in the story?  What is the solution in the story? | Who did you sit by at the Valentine’s Tea?  What did you talk about with that person?  Did you give a special Valentine to someone? | Name as many things that you can think of that are...  1. Blue 2. Red  3. Green 4. Yellow  5. White 6. Orange  7. Purple 8. Brown | Use complete sentences to describe the following items...  1. Computer  2. Snowflake  3. Caterpillar  4. Pizza  5. Soccer Ball  6. Your best friend |
| What sound do each of these words have in common?  1. rain, right, robe? (R)  2. zoo, zebra, zip? (Z)  3. chew, chain, chap? (CH)  4. thin, three, thumb? (TH)  5. breeze, glaze, snooze? (Z)  6. ball, cool, heel? (L) | Follow these directions without having it repeated...  1. Stand up, touch your nose, turn around, and clap  2. Blink your eyes twice, snap your fingers, and smile  3. Jump three times, hop on one foot, and sit down | Read a book with someone.  Summarize what happened in the story while using complete sentences. | What month comes next?  How do you spell it?  What Holiday is in the next month? | Which one is the...  1. Loudest? T.V., clock, train  2. Smallest? pencil, pin, ruler  3. Flattest? dime, marble, cup  4. Biggest? canoe, ship, innertube  5. Fastest? deer, cat, mouse |