**Speech Homework - February**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sound(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Keep this homework for an entire month and put it somewhere that it is easily seen (i.e. in your homework folder). Do what the instructions say each night and then mark the box with an “X”. When you are finished, have a parent sign it and return it at the end of the month to your speech teacher for a prize.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Practice your sound slowly 10 times and quickly 10 times.  Add these vowels to your sound and say each syllable 10 times.  a, e, i, o, u...  (Ex. sa, se, si, so, su) | Tell someone four things you might say to your favorite Valentine.  Use your sound correctly. | Describe a Valentine card using your sound correctly. | Read a book with someone and have that person stand up during any word that has your sound in it. | Explain what happens during the Valentine Tea using your sound correctly. |
| Practice your sound slowly 10 times and quickly 10 times.  Say ten words that have your sound at the beginning of a word. | Tell someone four things you might say to a cupid.  Use your sound correctly. | Describe a cupid using your sound correctly. | Finish this sentence using your sound:  If I were a Cupid, I would \_\_\_\_\_\_\_\_\_\_\_. | Read a book with someone and use your sound correctly the entire time.  If someone is reading to you, raise your hand each time you hear your sound. |
| Practice your sound slowly 10 times and quickly 10 times.  Say ten words that have your sound at the middle of a word. | Tell someone four things you might say to the President of the United States.  Use your sound correctly. | Describe the  President of the United States using your sound correctly. | Read a book with someone and salute each time you hear your sound. | Tell someone what you plan on doing this weekend using your sound correctly. |
| Practice your sound slowly 10 times and quickly 10 times.  Say ten words that have your sound at the end of a word. | Tell someone four things you might say to Ellis’s principal,  Ms. Sorenson.  Use your sound correctly. | Describe your principal using your sound correctly. | Read a book with someone and listen for your sound.  Snap your fingers each time you hear your sound. | Tell someone what you would do if you had a million dollars using your sound correctly. |